HEAT SHEET	INS	SETTING ACCOMODATIONS				PRESENTATION ACCOMODATIONS			NOTE-TAKING ACCOMODATIONS			CURRICULUM ACCOMODATIONS			RESPONSE ACCOMODATIONS			TIMING/ SCHEDULING ACCOMODATIONS		MISCELLANEOUS		
PERIOD	STUDENT NAME	Quiet Environment	Preferential (Strategic) Seating	Flexible Grouping	1-1 or Small Group Instruction	Simplified Language	Visual Supports (Diagrams, Charts) or Large Print	Text-to-Speech or Read-Aloud Assistive Technology	Provide Copies of Notes	Frequent Checks for Understanding	Graphic Organizers	Modified Assignment	Chunked Assignment	Reduced Assignment	Allow Use of Resources (Notes, Calculator, Dictionary, Translator)	Sentence Stems, Vocab Boxes	Scribe or Writing Assistive Technology	Extended Time	Frequent Breaks	Behavioral Supports	Physical or Health Needs	Communication with Family
1	Student A		Near teacher						х	х					Notes			Double				
1	Student B	x			1-1 when possible			x		x		x	x		Calculator	All			x		Diabetes	
3	Student C		Away from distracting students							x	x			x	Dictionary/ Translator	All		Time and a half				Parents need monthly reports
3	Student D							x		x										Social anxiety; do not call on in class		
3	Student E	x						х		х		x							х			
5	Student F								×	x					Notes + calculator	Sentence Stems				Outbursts		Mom wants teacher to check in if outburst occurs